

## Biology Midterm Review/Practice Test

### Inquiry

#### Vocabulary

Biology	Biochemistry	Dependent Variable	Hypothesis
Chemistry	Hypothesis	Control group	Conclusion
Taxonomy	Independent Variable	Experimental Group	

#### Things to know

Inquiry sequence (scientific method)

Tools of science

Where to place things on a graph

Draw conclusions from graphs

#### Things to be able to do

Mr. C is performing an experiment. He has noticed that some students cry during his tests. He also has noticed that more students cry during certain tests, rather than others. Mr. C assumes that the students are crying because they are overjoyed at the opportunity to demonstrate their knowledge. He decides that it is probably the longer tests that are causing them to cry more, because the more questions there are, the more opportunities they have. He decides to set up an experiment. Rather than just passing out one test to all of his students Mr. C decides to create ten different tests. The first test would have 10 questions, the next 20 and so on till 100 (a standard test is 50 questions long). He gives all the students the same amount of time to complete the tests, on the same day, and covers the same material, randomly drawing questions from his list. He gives each test to 15 of his 150 students at random and records how many students cry during each test (whimpering and sniffing are not counted since it is cold season). The results are found in the table below.

Number of Questions	Number of Criers (out of 15)
10	0
20	1
30	1
40	2
50	4
60	5
70	6
80	8
90	10
100	14

- 1) Make a graph above of the data collected; be sure to follow graphing rules. (5 points)
- 2) What is one of Mr. C's observations? students cry during tests
- 3) What is one inference that Mr. C made? students are overjoyed
- 4) If Mr. C had made a formal hypothesis about his experiment, what might it have been? Students cry because they are overjoyed to take tests.
- 5) Identify the following:
  - a. Control Group: 50 question tests' students
  - b. Experimental Group: all others
  - c. Independent Variable: # of questions
  - d. Dependant Variable: # of criers
  - e. Sample Size: 150
- 6) How **valid** was the experiment? Not very, no way to tell why they were crying
- 7) What improvements could be made to the experiment to improve the validity (even a good experiment can be improved)? questionnaire of feelings etc.

## Taxonomy

### Vocabulary

Species	Common Name	Animal	Eubacteria
Linnaeus	Scientific Name	Fungi	Archebacteria
Binomial Nomenclature	Plants	Protista	

### Things to know

6 kingdoms

Order of taxonomic categories (Kungfu Panda...)

Match definitions

### Things to be able to do

See things to know, no practice problems here

## Biochemistry

### Vocabulary

Universal Solvent	Atoms	Electrons	Biochemistry
Products	Protons	Polar	Organic
Reactants	Neutrons	Hydrogen Bonding	Inorganic

### Things to know

What makes water unique

Why chemistry is critical for biology

### Things to be able to do

Identify the following is organic (O) or inorganic (I)

I water      O Lipids      O C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>      I O<sub>2</sub>      I NH<sub>3</sub>      O DNA

## Macromolecules

### Vocabulary

Enzyme	Lipid	Carbohydrate	Nucleotide
Activation Energy	Protein	Amino Acid	Simple sugar
Catalyst	Nucleic Acid	Fatty Acid	monosaccharide

### Things to know

Monomer of each macromolecule

Examples of each macromolecule

Food source of each macromolecule

What enzymes are and how they work

### Things to be able to do

See midterm Megamatch

## Characteristics of Life

### Vocabulary

Reproduction	Metabolism	Homeostasis
Heredity	Cellular Organization	

### Things to know

Know the 5 characteristics of life

Know examples of each of the five

Know cell theory

### Things to be able to do

See Midterm Megamatch

## Cells

### Vocabulary

Cell membrane	Ribosome	Mitochondria	Endoplasmic Reticulum
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Nucleus	Centriole	Cell Wall	Prokaryote
Lysosome	Vacuole	Unicellular	Eukaryote
Chloroplast	Golgi Body	Multicellular	

**Things to know**

- Cell membrane structure and components
- Distinguish between prokaryote and eukaryote
- Distinguish between unicellular and multicellular
- Distinguish between animal and plant cells
- Know cell theory
- Know limits to cell size

**Things to be able to do**

See Midterm Megamatch Cell Parts

**Osmosis/Diffusion/Transport**

**Vocabulary**

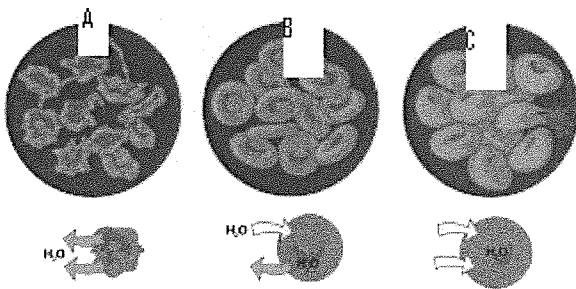
Channel Protein	Diffusion	Phagocytosis	Isotonic
Receptor Protein	Osmosis	Pinocytosis	Marker Protein
Active Transport	Endocytosis	Hypotonic	
Passive Transport	Exocytosis	Hypertonic	

**Things to know**

- Difference between active and passive transport and examples
- Different types of membrane proteins and their functions
- Affect of different types of solutions on cells

**Things to be able to do**

See midterm megamatch



- 8) C Which cells are in a hypotonic solution?
- 9) B Which cells do you have in your blood right now?
- 10) B The cells in A shrank because?
- They were in a hypotonic solution.
  - They were in a hypertonic solution.
  - They were in an isotonic solution.

**Photosynthesis/Cell Respiration**

**Vocabulary**

Anaerobic	Calvin Cycle (Dark Reactions)	Mitochondria	Alcoholic Fermentation
Aerobic	Electron Transport Chain	Chloroplast	
Krebs Cycle	Glycolysis	ATP	
Light Reactions		Lactic Acid Fermentation	

**Things to know**

- Formulas for each reaction
- Reactants and Products for each (what goes in and what comes out)
- Where ATP is made (and how to make the most)
- What ATP is and how it's used

- Oder of reactions for both
- When you do fermentation
- Difference between aerobic and anaerobic respiration
- Where each reaction occurs
- Where the oxygen we breathe comes from

**Things to be able to do**

See midterm megamatch

**Mitosis & Meiosis**

**Vocabulary**

Diploid	Anaphase	Sex/Germ cell	Cell Plate
Haploid	Telophase	Somatic/Body cell	Cleavage Furrow
Interphase	Cytokinesis	Gamete	
Prophase	Mitosis	Zygote	
Metaphase	Meiosis	Crossing Over	

**Things to know**

- How gender is determined (sex chromosomes)
- Order of phases of mitosis
- What happens during each phase of mitosis
- Diploid vs haploid, number of chromosomes and where they're made
- Differences in cytokinesis in plants and animals, cell plate vs cleavage furrow
- How many chromosomes humans have
- Major differences between mitosis & Meiosis including crossing over, haploid etc

**Things to be able to do**

**Cell Part Questions**

- 1) \_\_\_ In plant cells a cell plate forms during cytokinesis.
- 12) \_\_\_ The spindle is made of microtubules and is used to separate the cell.
- 13) \_\_\_ The centriole serves to anchor the spindle and aid in cell division.

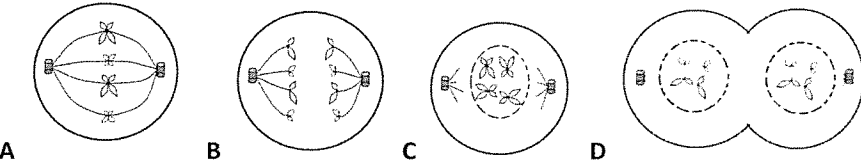
**Cell Types**

- 14) \_\_\_ Pumba (Warthog from the Lion King) has 17 chromosomes in his gametes. He is caught by the hyenas and turned into bacon. How many chromosomes are in each cell of the bacon strips? 34.
- 15) \_\_\_ You're a Diploid!
- 16) \_\_\_ Meiosis produces 4 Haploid cells and mitosis produces 2 Diploid cells.

**Weird Meiosis Stuff**

- 17) \_\_\_ Crossing over occurs during Prophase 1 of meiosis which is the (First / Second) division.
- 18) \_\_\_ Tetrads are pairs of sister chromatids which are present in Prophase 1 and Metaphase 1 of meiosis.

**Mitosis Phases**



- 19) \_\_\_ What is the order of the phases? C A B D
- 20) \_\_\_ What phase do sister chromatids separate? B
- 21) \_\_\_ Where do chromosomes condense? C
- 22) \_\_\_ Are these plant or animal cells? Animal.
- 23) \_\_\_ How do you know? cleavage furrow
- 24) \_\_\_ What phase is DNA replicated in (Name not a letter)? DNA Synthesis Phase of Interphase